

Course Information

Spring Semester 2022
Education 225 Section E 3164
Rob Ridenhour

This is a correspondence class that will include assignments each week and written interaction with the instructor.
This course is noncredit

Instructor Contact Information

Email address: rob-ridenhour@redwoods.edu

Prerequisites/co-requisites/ recommended preparation

There are no prerequisites for this class

Course Description

Provides an overview of the four academic subject areas that comprise the 2022 GED and other high school equivalency tests (i.e., Language Arts, Mathematics, Social Studies, and Science). Computer skills necessary for passing current high school equivalency tests will also be covered. Through the use of diagnostic pretests, course content will emphasize students' needs.

Course Student Learning Outcomes

1. Demonstrate content knowledge in high school secondary education curricula.
2. Demonstrate test taking skills necessary for passing the high school equivalency test.

Course Requirements (Grading)

This is a non-credit course. Students will be assessed through completed work and mail interaction to ensure student progress.

Prerequisites/co-requisites

There are no prerequisites or co-requisites for this class

Special accommodations statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact [Disabled Students Programs and Services](#). Students may make requests for alternative media by contacting DSPS at 707-476-4280.

Student feedback policy

If you have a question, a comment, or just want to respond in general send me a note I will answer all correspondence sent to me.

Proctored Exams

There are no scheduled exams for this class. However, you can schedule a test to pass any of the subjects we study toward your High School Diploma.

Student Accessibility Statement and Academic Support Information

Special accommodations statement

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- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath Trinity: 530-625-4821 Ext 23

Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling and Advising](#) offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams.
- [Library Services](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
- The [Honors Program](#) helps students succeed in transferring to a competitive four-year school.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be

reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

Disruptive Classroom Behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProceduresrev1.pdf

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

RAVE – College of the Redwoods has implemented an emergency alert system on the main campus. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or security@redwoods.edu if you have any questions.

In the event of an emergency call 911.

EDUCATION 225 CLASS SYLLABUS:

SECTION # E 3164

Welcome Students to Education 225 E 3164. This is a correspondence course. We will be working with lessons from Science, Mathematics, History, and Reading and Writing. Each week you will receive three complete lessons one on Reading and Writing, one on Mathematics, and one on either History or Science. There will be complete instructions for what you need to do. You will turn in the work, and I will look at it and comment on it each week. If you have any questions, comments, or any academic requests of me you can include those as well, and I will write you a letter responding to them.

Learning Outcomes

This course is designed to help the students learn the necessary skills and information to pass the tests that will allow them to achieve a High School Diploma. However, it is also a class to help the student realize how they can teach themselves the subjects that they are interested in life and allow them to further their education on their own after school.

Course Calendar

DATE	TOPIC	
01/18/2022 Through 05/13/2022	Each week the student will receive three lessons, each with a worksheet to finish.	This is a correspondence class, where we do all of our communication by mail. The student will be provided work by

	When they turn in the work, they will receive credit for three hours of class-time for that week.	the instructor to share their work with me. If there are any
	The instructor will comment on and return work the following week developing a dialogue between the student and the instructor.	questions the student is welcome to write those questions or comments in a letter to me, and I will answer these questions and comments.

Identifying Issues

The purpose of this class is to practice, learn, and improve your abilities in Reading and Writing, Mathematics, History, and Science. You will do this through individual worksheets.

Activities

This class will be conducted completely through correspondence due to the Coronavirus concerns. I would very much like to hear your thoughts on the lessons provided as well as information that you are interested in. I will provide worksheets for you each week and look forward to comments and questions.

Instructor reserves the right to add, delete, or change activities or assignments based on ongoing assessment, attendance, and student needs.

Spring 2022